

HOMWORK TIME

Approximately 10 minutes reading every day

HOMWORK GUIDELINES:

The precise amount of time spent on homework is much less important than the quality of tasks set and the way they are planned to support learning. However, the following is given as a guide when completing homework tasks.

Reception	10 mins per day Sharing and reading books with an adult
Years 1 & 2	10 mins per day Literacy work to include reading & spelling Numeracy to include number based activities
Years 3 & 4	10 – 15 mins per day Literacy & numeracy with assignments in other subjects
Years 5 & 6	20 - 30 mins per day Weekly schedule with emphasis on literacy & numeracy

Literacy – reading practice and listening to others forms an essential part of learning throughout the Primary years. Reading should form the basis of all homework time and should range between 10 mins in Pre Prep and extending to 20 mins per day in Prep. Other literacy work will include practising spellings and punctuation.

Numeracy – number games & tasks, learning times tables alongside more challenging activities set for Prep pupils.

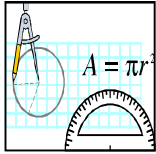


Topics for the Summer Term 2010

Websites to support learning:

www.parentcentre.gov.uk
www.bbc.co.uk/schools/
www.homeworkelephant.co.uk/
www.ngfl.gov.uk
www.rif.org.uk
www.parentsonline.gov.uk
www.topmarks.co.uk
www.channel4.com/homework/
www.booktrust.org.uk

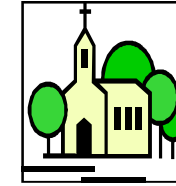
Pre-Prep
P2



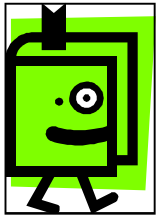
Understanding place value
Using and recording addition and subtraction sentences
Solving problems involving money, weights and measures
Understanding the properties of 2D and 3D shapes
Handling data and presenting information
Using non-standard and standard units of measure



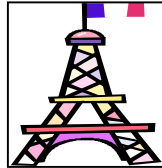
Exploring sounds and duration
Exploring pulse, rhythm and pitch
Exploring timbre, tempo and dynamics
Exploring instruments and symbols



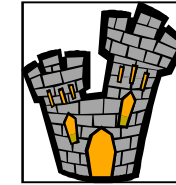
Beliefs and practices
Love and healing



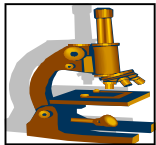
Stories with familiar settings
Information text
Traditional stories
Stories from different cultures
Themed poems



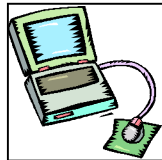
Clothes
In the classroom



History of the seaside



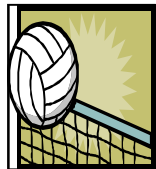
Sorting and using materials



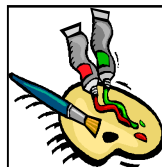
Representing information graphically
Understanding instructions



Our local area



Games; Athletics-
preparing for sports day
PE; Swimming: Stroke development



Investigating materials



Right and wrong
Animals and us



Learning to use discipline in drama
Listening to each other - what is mime?