

HOMWORK TIME

Approximately 10 minutes reading every day

HOMWORK GUIDELINES:

The precise amount of time spent on homework is much less important than the quality of tasks set and the way they are planned to support learning. However, the following is given as a guide when completing homework tasks.

Reception	10 mins per day Sharing and reading books with an adult
Years 1 & 2	10 mins per day Literacy work to include reading & spelling Numeracy to include number based activities
Years 3 & 4	10 – 15 mins per day Literacy & numeracy with assignments in other subjects
Years 5 & 6	20 - 30 mins per day Weekly schedule with emphasis on literacy & numeracy

Literacy – reading practice and listening to others forms an essential part of learning throughout the Primary years. Reading should form the basis of all homework time and should range between 10 mins in Pre Prep and extending to 20mins per day in Prep. Other literacy work will include practising spellings and punctuation.

Numeracy – number games & tasks, learning times tables alongside more challenging activities set for Prep pupils.

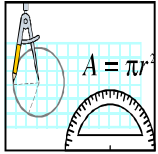


Topics for the Spring Term 2011

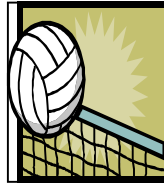
Websites to support learning:

www.parentcentre.gov.uk
www.bbc.co.uk/schools/
www.homeworkelephant.co.uk/
www.ngfl.gov.uk
www.rif.org.uk
www.parentsonline.gov.uk
www.topmarks.co.uk
www.channel4.com/homework/
www.booktrust.org.uk

Pre Prep Dept:
P2



Securing number facts,
relationships &
calculations
Introduction to tens &
units
Using + and - to solve
problems.
Understanding 2D & 3D
shape
Handling data, weighing
& measuring



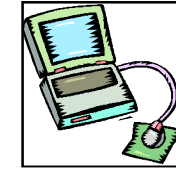
Games - Developing
partner work bat/ball
skills and games

PE - Dance - March,
March, March

Jack and the beanstalk

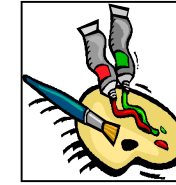
Gymnastics - points and
patches

Swimming

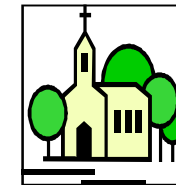


Labelling and
classifying

Information around us

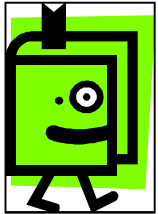


DT rather than art



Special books

Special people

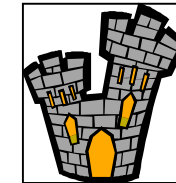


Predicable and
patterned language
Introduction to
dictionaries
Recounting events
Writing instructions and
labels
Patterned and rhyming
poems
Fantasy stories



Using drama and mime
to create Sequential
Story

To be filmed and use
costume and song



History

Houses and homes in
the past

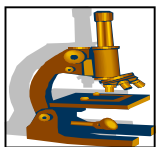


Rhythm, tempo and
pitch

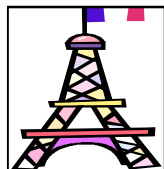


Around our school

The journey of a letter



Push and Pulls
Exploring sounds



Clothes



Homes
Moving pictures



Friendship and love